

Name: _____

Rubric: Public Schools & the Free Market

Categories	Level 4 80-100%	Level 3 70-79%	Level 2 60-69%	Level 1 50-59%
<p>Knowledge & Understanding Includes ideas, facts, theories and data that demonstrate knowledge of core economic principles</p> <p>Conveys evidence and information that indicates understanding of core economic concepts</p>	<p>-demonstrates <i>thorough</i> knowledge of content</p> <p>-demonstrates <i>thorough</i> understanding of content</p> <p>9.6 9.2 8.8 8.5 8.2</p>	<p>-demonstrates <i>considerable</i> knowledge of content</p> <p>-demonstrates <i>considerable</i> understanding of content</p> <p>7.8 7.5 7.2</p>	<p>-demonstrates <i>some</i> knowledge of content</p> <p>-demonstrates <i>some</i> understanding of content</p> <p>6.8 6.5 6.2</p>	<p>-demonstrates <i>limited</i> knowledge of content</p> <p>-demonstrates <i>limited</i> understanding of content</p> <p>5.8 5.5 5.2</p>
<p>Thinking Connects 4 areas of investigation/foci that clearly provide argument/evidence to support decision</p> <p>Generates a relevant and powerful question that extends thinking beyond the scenario details</p>	<p>-uses planning skills with a <i>high degree</i> of effectiveness</p> <p>-uses critical & creative thinking processes with a <i>high degree</i> of effectiveness</p> <p>9.6 9.2 8.8 8.5 8.2</p>	<p>-uses planning skills with <i>considerable</i> effectiveness</p> <p>-uses critical & creative thinking processes with <i>considerable</i> effectiveness</p> <p>7.8 7.5 7.2</p>	<p>-uses planning skills with <i>some</i> effectiveness</p> <p>-uses critical & creative thinking processes with <i>some</i> effectiveness</p> <p>6.8 6.5 6.2</p>	<p>-uses planning skills with <i>limited</i> effectiveness</p> <p>-uses critical & creative thinking processes with <i>limited</i> effectiveness</p> <p>5.8 5.5 5.2</p>
<p>Communication Writing is clear and well organized and supports decision</p> <p>Spelling and grammar conventions followed throughout</p>	<p>-expresses and organizes ideas and information with a <i>high degree</i> of effectiveness</p> <p>-uses conventions, vocabulary, and terminology of the discipline with a <i>high degree</i> of effectiveness</p> <p>9.6 9.2 8.8 8.5 8.2</p>	<p>-expresses and organizes ideas and information with <i>considerable</i> effectiveness</p> <p>-uses conventions, vocabulary, and terminology of the discipline with <i>considerable</i> effectiveness</p> <p>7.8 7.5 7.2</p>	<p>-expresses and organizes ideas and information with <i>some</i> effectiveness</p> <p>-uses conventions, vocabulary, and terminology of the discipline with <i>some</i> effectiveness</p> <p>6.8 6.5 6.2</p>	<p>-expresses and organizes ideas and information with <i>limited</i> effectiveness</p> <p>-uses conventions, vocabulary, and terminology of the discipline with <i>limited</i> effectiveness</p> <p>5.8 5.5 5.2</p>
<p>Application Competently applies core economic concepts to the scenario and data.</p> <p>Offers a strong interpretation of the data from an economics perspective.</p> <p>Offers support and detail in answering the powerful question posed.</p>	<p>- applies knowledge and skills in familiar contexts with a <i>high degree</i> of effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with a <i>high degree</i> of effectiveness</p> <p>9.6 9.2 8.8 8.5 8.2</p>	<p>- applies knowledge and skills in familiar contexts with <i>considerable</i> effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with <i>considerable</i> effectiveness</p> <p>7.8 7.5 7.2</p>	<p>- applies knowledge and skills in familiar contexts with <i>some</i> effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with <i>some</i> effectiveness</p> <p>6.8 6.5 6.2</p>	<p>- applies knowledge and skills in familiar contexts with <i>limited</i> effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with <i>limited</i> effectiveness</p> <p>5.8 5.5 5.2</p>

A student whose achievement is below Level 1 has failed to meet the expectations for this assignment.

Comments:
