

GRABHER Case Debate Instructions — Preventing Harm by Prohibiting Expression

6 groups of 4/5 students = 6 *Debate Teams*

DEBATE STATEMENT

“The benefit of preventing potential harm to women and girls outweighs the benefit of protecting an individual’s right to free expression on licence plates.”

Groups 1, 3, 5 (odd numbered teams) = ARGUING **YES** to the DEBATE STATEMENT (i.e., support banning the GRABHER licence plate)

Groups 2, 4, 6 (even numbered rooms) = ARGUING **NO** to the DEBATE STATEMENT (i.e., support protecting the GRABHER licence plate)

DEBATE TIMING

■ 5 points in 5 minutes (1 minute per group member) YES 1st and NO 2nd

■ 4 minutes to respond to other side’s points YES 1st and NO 2nd

■ 3 minutes to cross-examine other side (asking yes and no questions) YES 1st and NO 2nd

DEBATE SCHEDULE

Debate runs TBD

◆ 0:00 to 0:00 AM/PM **Room 1 & 2**

◆ 0:00 to 0:00 AM/PM **Room 3 & 4**

◆ 0:00 to 0:00 AM/PM **Room 5 & 6**

DEBATE MATERIALS

Groups may use any authoritative and credible source from the web.

Recommended Sources —

A. Justice Centre for Constitutional Freedoms

B. Canadian Update on Freedom of Expression

C. N.S. Court of Appeal Hears Grabher Licence Plate Dispute

D. Express Yourself ... But Maybe Not on Your Licence Plate