

Law Culminating Rubric – Discovery & Debate

<p style="text-align: center;">Role as Majority or Dissent</p> <p><u>Overall Expectations</u></p> <ul style="list-style-type: none"> • explain the major concepts, principles, and purposes of law. • evaluate the effectiveness of laws in resolving conflicts. • explain the factors that make framing, interpreting, and enforcing law a complex and difficult process. • analyse the conflicts between minority and majority rights and responsibilities in a democratic society, and examine the methods available to resolve these conflicts. • compare the competing concepts of justice as they apply to justice systems. • use appropriate research methods to gather, organize, evaluate, and synthesize information and apply it to the process of legal interpretation and analysis. <p style="text-align: center;">/70 Marks</p>	<p>A Level 4 Demonstrates the following:</p> <p>Demonstrates thorough knowledge and understanding of effective advocacy skills, case materials, and role as majority or dissent.</p> <p>Demonstrates a high degree of critical analysis, interpretation and original thought in planning a debate and argument strategy.</p> <p>Makes a clear and crisp opening statement / closing argument that outlines the arguments, key evidence and facts, and connection to the relevant case law.</p> <p>Questions on cross examination using proper question sequences and procedure that demonstrates careful preparation. Connects arguments to facts / evidence / exhibits needed to prove position on the case.</p> <p>Effective and accurate objections made.</p> <p>Uses critical listening skills, such as, identifying main ideas and supporting details, note making, assessing validity of arguments and conclusions, making inferences, evaluating implicit and explicit ideas, detecting assumptions, omissions and biases with a high degree of effectiveness.</p> <p>Excellent grasp of oral communication skills (e.g., refers to notes without script reading, correct pronunciation, grammar and sentence structure; use of persuasive language and rhetorical devices; voice projection; gestures; body language; timing / pacing).</p> <p>Demonstrates professional demeanour and active participation in role-play throughout debate.</p> <p>Organizes researched ideas and information coherently and transfers knowledge and skills to a new context with a high degree of effectiveness.</p>
<p style="text-align: center;">Role as Majority or Dissent at Discovery</p> <p style="text-align: center;"><u>Discovery</u></p> <p style="text-align: center;">/10 Marks</p>	<p>A Level 4 Demonstrates the following:</p> <p>Proper preparation and cooperation with debate partner is highly evident (thoughtful and effective preparation and efficient use of Discovery preparation dates).</p> <p>Executes Discovery with a high degree of skill in a way that is accurate and in agreement with the description provided for preparation (e.g., clearly prepared for discovery, questions prepared, objections made, group produces the discovery transcript the class following the 20 minute discovery).</p> <p>High familiarity with case details and able to ask/answer questions and/or participate at the Discovery in role.</p> <p>Keeps questions / responses within the scope of the case in a way that demonstrates a strong sense of a strategy.</p> <p>Use of objections during the discovery.</p>