

Law Culminating Rubric – Book of Arguments

<p style="text-align: center;">Majority or Dissent</p> <p><u>Book of Arguments Contents</u></p> <ol style="list-style-type: none"> 1. <i>Case Citation</i> 2. <i>Fact T-Chart & Fact Ladder</i> 3. <i>Opening Statement</i> 4. <i>Arguments</i> (include a transcript of your arguments in script format) 5. <i>Cross Examination</i> (include a transcript of (a) your actual questions, (b) the anticipated response, and (c) the purpose of each question) 6. <i>Closing Arguments</i> 7. <i>Exhibits / Evidence</i> (used during debate) 8. <i>Works Cited & Works Consulted</i> <p style="text-align: center; margin-top: 20px;">/20 Marks</p>	<p>A Level 4 Demonstrates the following:</p> <p>Demonstrates thorough knowledge and understanding of effective advocacy skills, case materials, and role as majority or dissent in creating the book of arguments.</p> <p>Demonstrates a high degree of critical analysis, interpretation and original thought in writing persuasive arguments and designing questions that effectively support those arguments.</p> <p>A clear and crisp written opening statement and closing argument that outlines the majority's / dissent's arguments, key evidence and facts, and connection to the relevant case law.</p> <p>Cross-examination transcript adopts proper question sequence and procedure that demonstrates careful preparation. Connects arguments to facts / evidence needed to prove case (transcript includes question sequences and the purpose and anticipated response of each question asked).</p> <p>Uses critical writing skills, such as, identifying facts in dispute and supporting details, assessing validity of arguments and conclusions, making inferences, evaluating implicit and explicit ideas, detecting assumptions, omissions and biases with a high degree of effectiveness.</p> <p>Excellent grasp of written communication skills (e.g., correct grammar and sentence structure; adoption of proper book format; use of persuasive language and rhetorical devices; etc.).</p> <p>Demonstrates professionalism and authenticity in the product created, including the preparation of exhibits / evidence.</p> <p>Organizes ideas and information coherently and transfers knowledge and skills to a new context with a high degree of effectiveness.</p>
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Culminating Deadlines

Deadlines		
Discovery Date and Transcript		
Book of Arguments (ALL DEBATES)		
Debate Performance		