

CANADIAN IDENTITY 1946-1982 – ANALYTICAL TIMELINE

A student whose achievement is below Level 1 has failed to meet the expectations for this assignment.

Categories	Level 4 80-100%	Level 3 70-79%	Level 2 60-69%	Level 1 50-59%
<p>Knowledge & Understanding Each point on the timeline is labeled with a logical title and the correct date</p> <p>The written piece provides a thorough description of the event and indicates its historical significance / continuity & change / bottom line</p>	<p>-demonstrates thorough knowledge of content</p> <p>-demonstrates thorough understanding of content</p> <p>9.6 9.2 8.8 8.5 8.2</p>	<p>-demonstrates considerable knowledge of content</p> <p>-demonstrates considerable understanding of content</p> <p>7.8 7.5 7.2</p>	<p>-demonstrates some knowledge of content</p> <p>-demonstrates some understanding of content</p> <p>6.8 6.5 6.2</p>	<p>-demonstrates limited knowledge of content</p> <p>-demonstrates limited understanding of content</p> <p>5.8 5.5 5.2</p>
<p>Thinking Image chosen is strongly connected to the bottom line.</p> <p>The student shows critical thinking in the justification of each event's position on the timeline, given its significance and contribution to continuity & change.</p>	<p>-uses planning skills with a high degree of effectiveness</p> <p>-uses critical thinking processes with a high degree of effectiveness</p> <p>9.6 9.2 8.8 8.5 8.2</p>	<p>-uses planning skills with considerable effectiveness</p> <p>-uses critical thinking processes with considerable effectiveness</p> <p>7.8 7.5 7.2</p>	<p>-uses planning skills with some effectiveness</p> <p>-uses critical thinking processes with some effectiveness</p> <p>6.8 6.5 6.2</p>	<p>-uses planning skills with limited effectiveness</p> <p>-uses critical thinking processes with limited effectiveness</p> <p>5.8 5.5 5.2</p>
<p>Communication The student's ideas are effectively organized in paragraphs, and events on the timeline are well-organized, with a clear legend.</p> <p>All of the conventions of formal academic style and of the discipline are adhered to.</p>	<p>-expresses and organizes ideas and information with a high degree of effectiveness</p> <p>-uses conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness</p> <p>9.6 9.2 8.8 8.5 8.2</p>	<p>-expresses and organizes ideas and information with considerable effectiveness</p> <p>-uses conventions, vocabulary, and terminology of the discipline with considerable effectiveness</p> <p>7.8 7.5 7.2</p>	<p>-expresses and organizes ideas and information with some effectiveness</p> <p>-uses conventions, vocabulary, and terminology of the discipline with some effectiveness</p> <p>6.8 6.5 6.2</p>	<p>-expresses and organizes ideas and information with limited effectiveness</p> <p>-uses conventions, vocabulary, and terminology of the discipline with limited effectiveness</p> <p>5.8 5.5 5.2</p>
<p>Application The events are given a clear rating on the timeline.</p> <p>Written arguments are linked to the rating.</p> <p>The events are linked using historical significance & continuity and change, and these links are clearly explained.</p> <p>Images are linked to corresponding bottom line.</p>	<p>-transfers knowledge and skills in familiar contexts with a high degree of effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with a high degree of effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with a high degree of effectiveness</p> <p>9.6 9.2 8.8 8.5 8.2</p>	<p>-transfers knowledge and skills in familiar contexts with considerable effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with considerable effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with a high degree of effectiveness</p> <p>7.8 7.5 7.2</p>	<p>-transfers knowledge and skills in familiar contexts with some effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with some effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with a high degree of effectiveness</p> <p>6.8 6.5 6.2</p>	<p>-transfers knowledge and skills in familiar contexts with limited effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with limited effectiveness</p> <p>-transfers knowledge and skills in familiar contexts with a high degree of effectiveness</p> <p>5.8 5.5 5.2</p>