

Breakout Room Number & Unit Section	Question	Answer
Room 1 — Part 1 <i>Drug Trafficking Case</i>	In the <i>Study Guide</i> it mentions that in comparing the conduct of Canada, the United States and the detainees to focus our study on Canada. Does that mean that when discussing the drug interdiction case the conduct of the United States and the detainee's will not be tested?	Yes. Any direct testing of the <i>Drug Interdiction Case</i> will be focused on Canada's role, conduct, legal position, and resulting criticisms. As well, given Canada's conduct, the international law questions that arise from the case may be tested.
Room 2 — Part 2 Controlling State Conduct	What kind of questions will be on the test in relation to the <i>UN Charter</i> ?	The specifics of the <i>UN Charter</i> that are testable include, the <i>Art. 2(4)</i> use of force prohibition, the <i>Art. 51</i> self-defence exception, <i>Chapter 7</i> UNSC authorization, the understanding that <i>use of force</i> means <i>state aggression</i> , which means " <i>armed attack</i> ", and finally the 3 pillars of state sovereignty (<i>territorial integrity, political independence, and non-interference</i>).
Room 3 — Part 3 CORE 4 Principles	Will we need to cite specific articles listed under the <i>CORE 4</i> or just familiarize ourselves with the theories/principles?	See the answer to Room 2's question regarding specific articles that you need to know. As well, you need to know about the <i>Treaty of Westphalia</i> , <i>Art. 1</i> of the <i>Montevideo Convention</i> under <i>DSS</i> , the meaning of <i>Comity of Nations</i> , the 4 sources of IL, and the 4 conditions under which <i>DSS</i> may be stripped (i.e., just the information in the Part 3 / CORE 4 photos).
Room 4 — Part 4 Case Study 3 — <i>R2P</i>	Do we need to know the theory/resolution of R2P or do we need to study the cases of <i>Syria</i> and <i>Libya</i> regarding R2P (probably both, if so, which case should we look at more closely)?	You need to know the 3 pillars of R2P, which are found in the PRIMARY READING and/or under the <i>Libya</i> case study. Know <i>Libya</i> as the clearest case of invoking R2P and the conditions which brought that intervention about. In terms of <i>Syria</i> , know <i>John Rawls'</i> thought experiment and how it prompts one to ask: could R2P have been the best way to maximize justice for the <i>Syrian</i> people? Finally, review the positivist, natural law, and realist paths to a response to the use of chemical weapons in <i>Syria</i> .
Room 5 — Part 4 Case Study 1 — <i>Ukraine</i>	What are the most important details we should know regarding dates, people, statistics, geography, treaties and agreements, and opinions/motives for the <i>Ukraine</i> case?	Have a general understanding of the reasons why the conflict occurred. Test questions will focus on the annexation of <i>Crimea</i> , not the war in eastern <i>Ukraine</i> . Specifically, the legality of <i>Russia's</i> actions and their legal arguments to justify the annexation (i.e., the green,

		yellow, red light activity / notes in the <i>Ukraine</i> section of the Unit 2 webpage. Finally, the IL lessons that the <i>Ukraine</i> case highlights (e.g., states agreeing not to change borders by force, IL managing rather than resolving conflict, the effectiveness of diplomatic and economic isolation of bad actors, such as <i>Russia</i> , etc.). See the sections under the <i>Ukraine</i> case titled “Teacher Ratios” and “Student Ratios”.
Room 6 — Part 4 Case Study 2 — <i>South China Sea</i>	How relevant is the <i>South China Sea</i> case on the test including <i>UNCLOS</i> definitions, state claims, the <i>UNCLOS</i> principle, etc.). What will be the focus?	This case study is as relevant as the <i>Ukraine</i> case study. Anticipate 3 to 4 questions on the test that relate directly to the South China Sea Dispute (i.e., directly testing the <i>UNCLOS</i> definitions, competing state claims, and the <i>UNCLOS</i> principle).
Room 7 — Part 5 Diplomatic Relations	How much do we need to know about each diplomatic relations case to prepare for the test?	In terms of the diplomatic relations cases, the focus is on ratios (<i>Tehran Hostages</i> and cases <i>A to E</i>). The most important sections of the <i>VCDR</i> are Art. 22, 29, & 31.