

## Rubric

Category	Level 4 (80-100%)	Level 3 (70-79%)	Level 2 (60-69%)	Level 1 (59-50%)
<p><b>Knowledge Understanding</b></p> <p>/10</p>	<p>Demonstrates thorough knowledge and understanding of ideas, concepts, themes, and information of chosen topic.</p> <p>10 9.5 9.0 8.6 8.2 8</p>	<p>Demonstrates considerable knowledge and understanding of ideas, concepts, themes, and information of chosen topic.</p> <p>7.8 7.6 7.4 7.2 7.0</p>	<p>Demonstrates some knowledge and understanding of ideas, concepts, themes, and information of chosen topic.</p> <p>6.8 6.6 6.4 6.2 6.0</p>	<p>Demonstrates limited knowledge and understanding of ideas, concepts, themes, and information of chosen topic.</p> <p>5.8 5.6 5.4 5.2 5.0</p>
<p><b>Thinking</b></p> <p>/10</p>	<p>Demonstrates a high degree of critical analysis, interpretation and original thought in planning a collaborative debate/discussion.</p> <p>Uses critical listening skills, such as, identifying main ideas and supporting details, note making, assessing validity of arguments and conclusions, making inferences, evaluating implicit and explicit ideas, detecting assumptions, omissions and biases with a high degree of effectiveness.</p> <p>10 9.5 9.0 8.6 8.2 8</p>	<p>Demonstrates a considerable degree of critical analysis, interpretation and original thought in planning a collaborative debate/discussion.</p> <p>Uses critical listening skills, such as, identifying main ideas and supporting details, note making, assessing validity of arguments and conclusions, making inferences, evaluating implicit and explicit ideas, detecting assumptions, omissions and biases with a considerable degree of effectiveness.</p> <p>7.8 7.6 7.4 7.2 7.0</p>	<p>Demonstrates some degree of critical analysis, interpretation and original thought in planning a collaborative debate/discussion.</p> <p>Uses critical listening skills, such as, identifying main ideas and supporting details, note making, assessing validity of arguments and conclusions, making inferences, evaluating implicit and explicit ideas, detecting assumptions, omissions and biases with some degree of effectiveness.</p> <p>6.8 6.6 6.4 6.2 6.0</p>	<p>Demonstrates a limited degree of critical analysis, interpretation and original thought in planning a collaborative debate/discussion.</p> <p>Uses critical listening skills, such as, identifying main ideas and supporting details, note making, assessing validity of arguments and conclusions, making inferences, evaluating implicit and explicit ideas, detecting assumptions, omissions and biases with a limited degree of effectiveness.</p> <p>5.8 5.6 5.4 5.2 5.0</p>
<p><b>Communication</b></p> <p>/10</p>	<p>Excellent grasp of oral communication skills (e.g., correct grammar and sentence structure; rhetorical devices; voice projection; gestures; body language; timing; proper citation).</p> <p>Outstanding use of persuasive language.</p> <p>10 9.5 9.0 8.6 8.2 8</p>	<p>A good grasp of oral communication skills (e.g., correct grammar and sentence structure; rhetorical devices; voice projection; gestures; body language; timing; proper citation).</p> <p>Competent use of persuasive language.</p> <p>7.8 7.6 7.4 7.2 7.0</p>	<p>A fair grasp of oral communication skills (e.g., correct grammar and sentence structure; rhetorical devices; voice projection; gestures; body language; timing; proper citation).</p> <p>Satisfactory use of persuasive language.</p> <p>6.8 6.6 6.4 6.2 6.0</p>	<p>A poor grasp of oral communication skills (e.g., correct grammar and sentence structure; rhetorical devices; voice projection; gestures; body language; timing; proper citation).</p> <p>Limited use of persuasive language.</p> <p>5.8 5.6 5.4 5.2 5.0</p>
<p><b>Application</b></p> <p>/10</p>	<p>Organizes researched ideas and information coherently and transfers knowledge and skills to a new context with a high degree of effectiveness.</p> <p>10 9.5 9.0 8.6 8.2 8</p>	<p>Organizes researched ideas and information coherently and transfers knowledge and skills to a new context with considerable effectiveness.</p> <p>7.8 7.6 7.4 7.2 7.0</p>	<p>Organizes researched ideas and information coherently and transfers knowledge and skills to a new context with some effectiveness.</p> <p>6.8 6.6 6.4 6.2 6.0</p>	<p>Organizes researched ideas and information coherently and transfers knowledge and skills to a new context with limited effectiveness.</p> <p>5.8 5.6 5.4 5.2 5.0</p>

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